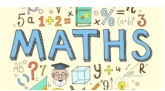









Year 2 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 	Place value Numbers to 20, count objects to 100 by making 10s, recognise tens and ones, use a place value chart, partition numbers to 100, write numbers to 100 in words, flexibly partition numbers to 100, count in 2, 3, 5 and 10, estimate numbers on a number line, 10s and 1s on the number line to 100	Addition and subtraction Bonds to 10, fact families - addition and subtraction bonds within 20, bonds to 100 (tens), add and subtract 1s, add/subtract across a 10, add and subtract 10s, add two 2-digit numbers (not across a 10), add two 2-digit numbers (across a 10) Geometry Recognise and name 2-D and 3-D shapes and their properties, recognise lines of symmetry	Money Count pence, pounds, notes and make amounts, calculate with money Multiplication and division Recognise, make and add equal groups, multiplication sentences, use arrays, grouping/sharing, $\times \div 2, 5$ and 10 times tables, doubling and halving, odd and even numbers	Length/Height/Mass/Capacity Measure and compare centimetres, metres, grams, kilograms, millilitres, litres, and use length, height, mass, and capacity in the four operations	Fractions Recognise equal and unequal parts, understand half, quarter, thirds, $\frac{3}{4}$, unit fractions, non-unit fractions Time Tell the time to o'clock, half-past, quarter past and quarter to, tell the time to 5 minutes., minutes in an hour, hours in a day	Statistics Keep a tally, block diagrams, draw and interpret pictograms Position and direction Use language of position, describe position and turns, shapes with patterns and turns
	Information technology around us Develop understanding of what information technology (IT) is and will begin to identify examples, discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries, investigate how IT improves our world, and learn about the importance of using IT responsibly.	Digital Photography Recognise that different devices can be used to capture photographs and experience capturing, editing, and improving photos.	Programming—robot algorithms Develop understanding of instructions in sequence, use given commands in different orders to investigate how the order affects the outcome, learn about design in programming, design algorithms and then test those algorithms as programs and debug them.	Pictograms Understand how data can be collected in the form of a tally chart, learn the term 'attribute' and use this to help organise data, progress onto presenting data in the form of pictograms and finally block diagrams, use the data presented to answer questions.	Digital music Using a computer to create music, listen to a variety of pieces of music and consider how music can make us think and feel, compare creating music digitally and non-digitally, looking at patterns and purposefully creating music.	Programming quizzes Understand that sequences of commands have an outcome, and make predictions, use and modify designs to create quiz questions in ScratchJr, and realise these designs in ScratchJr using blocks of code.



Year 2 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Texts: The Three Little Wolves and the Big Bad Pig. The True Story of the Three Little Pigs.</p> <p>Description: Enhance vocabulary choices and use expanded noun phrases to build a vivid description of a character.</p> <p>Narrative: Explore fairy tales with a twist, before planning and writing their own fairy tale with an alternative ending.</p> <p>Recount: Retell the events of a day in the format of a diary entry, using first person throughout.</p>	<p>Texts: Pete's Magic Dragon. The Gunpowder Plot.</p> <p>Narrative: Read, write and perform their own bedtime story, focusing on their use of adjectives and noun phrases to bring their characters to life.</p> <p>Letter: Write a letter to inform Lord Monteaagle about the plot. Focus on using subordinating and co-ordinating conjunctions to extend their sentences.</p> <p>Poetry: Explore adjectives and enhanced vocabulary choices to use in a shape poem linked to bonfire night.</p>	<p>Text: The Owl who was Afraid of the Dark</p> <p>Narrative: Write a narrative opening, build-up and climax, about a woodland creature with a fear, building on their understanding of narrative structure.</p> <p>Information text: Write a factual report, generating knowledge and subject-specific vocabulary, then write an introduction and two further sections.</p> <p>Instructions: Use imperative verbs and precise adjectives to write commands and a formal tone suitable to instructional writing.</p>	<p>Text: The Lighthouse Keeper's Lunch</p> <p>Letter: Read, deconstruct and then write a postcard, focusing on use of simple past tense and apostrophes for contracted speech.</p> <p>Description: Use the senses to describe a setting, using enhanced vocabulary, to create an image in the reader's mind.</p> <p>Narrative: Retell a story from a different perspective with a focus on using descriptive sentences which are expanded using a range of different conjunctions.</p>	<p>Text: Gorilla</p> <p>Narrative: Plan and write an adventure narrative, similar to Gorilla, consistently writing in the same tense and person throughout.</p> <p>Instructions: Write a recipe, including a title and an ingredients list, use imperative verbs and an informative tone.</p> <p>Recount: Write a recount chronologically, with a focus on including expanded noun phrases - also punctuated with commas - to describe nouns.</p>	<p>Texts: The Sunflower Sisters Meerkat Mail</p> <p>Description: Use expanded noun phrases, with ambitious adjective choices, to bring a description to life for the reader.</p> <p>Letter: Write an informal letter and publish it, ready to send to the recipient. Include a range of sentences, including statements and exclamations.</p> <p>Information text: Produce a fact file linked to learning in geography lessons. Layout work clearly in sections and use tenses appropriately.</p>
	<p>Games 1- throwing and catching focus.</p> <p>Dance 1 - The Gunpowder Plot stimulus</p>	<p>Games 2 - attacking and defending focus.</p> <p>Gymnastics 1 – Under the Sea theme.</p>	<p>Games 3 – target games focus</p> <p>Circuits – circuit training</p>	<p>Games 4 – learning the skills for invasion games</p> <p>Yoga—yoga poses and mindfulness</p>	<p>Athletic Activities 1 – animal Olympics theme</p> <p>Dance – Plants stimulus</p>	<p>Sports Day Prep—practicing sports day events</p> <p>Games – multi-skills focus</p>
	<p>Me and My School Class rules why have rules School Council How it works Role of a representative Class council meeting Naming Feelings Dealing with feelings including negative ones</p>	<p>Me and My relationships Working together Behaviour and impact on others Resolving conflict Teasing and bullying</p>	<p>Safe and unsafe:- Things e.g. medicines and household substances Places e.g. roads People i.e. safe and unsafe touches, feeling comfortable/uncomfortable, secrets and surprises</p>	<p>Happy and Healthy Me My body Body parts Personal hygiene Spread of germs and diseases Balanced diet Healthy lunchbox</p>	<p>Me and Other People Similarities and differences between boys and girls Different types of families</p>	<p>Me in the World Local area Positive and negatives of the local area Role in improving area Money Sources of money Uses of money Keeping money safe</p>



Year 2 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Caring for the natural world Explore stories from religious traditions and find out about attitudes to the natural world	Valuing new life Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression	Worship and ceremonies Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies	Belonging to a group Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives	Storytelling through sacred writings Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers	Showing kindness and goodness Listen and respond to stories highlighting the morals and values of believers in practice
	Uses of everyday materials This unit explores identifying and comparing the suitability of everyday materials like wood, metal, and plastic for specific uses. It examines how solid objects' shapes can change by squashing, bending, twisting, and stretching. The focus is on simple tests, and using data to answer questions.	Uses of everyday materials (continued) This unit explores how a range of materials can be suitable for the same task whilst understanding that some materials are unsuitable. It will also explore significant individual who have created useful materials.	Animals including humans This topic explores how animals, including humans, have offspring that grow into adults. It looks at the basic needs all animals have to survive, such as food, water, and air. It also highlights the importance of exercise, a balanced diet, and good hygiene for staying healthy.	Living Things and their habitats This unit explores the differences between living, dead, and non-living things and examines how habitats support the needs of various plants and animals. It involves identifying and naming plants and animals in different habitats, using observations to classify, gather data, and answer questions.	Living Things and their habitats This unit covers how animals obtain food from plants and other animals using simple food chains. It includes identifying and naming different food sources, asking questions, classifying, and gathering and recording data to answer questions about animal diets and food chains.	Plants This unit covers observing and describing how seeds and bulbs grow into mature plants, and understanding how water, light, and temperature affect plant growth and health. It involves performing simple tests, using observations to answer questions, and gathering data to explore plant needs



Year 2 Curriculum Overview

	Autumn	Spring	Summer
	Structures—Baby Bear’s Chair Produce a model that supports a teddy, using the appropriate materials and construction techniques. Explain how they made their model strong, stiff and stable.	Mechanisms—Making a Moving monster Understand levers, linkages and pivots. Create functional linkages that produce the desired input and output motions. Design monsters suitable for children, which satisfy most of the design criteria.	Cooking and Nutrition - Balanced diet Name the main food groups and identify foods that belong to each group. Describe the taste, feel and smell of a given food. Think of three different wrap ideas, considering flavour combinations. Construct a wrap that meets the design brief and their plan.
	Perilous Plots We will be learning about one of the most famous events in British history—The Gunpowder Plot and how life was over 400 years ago. We make links to the local area and its significance in events at the time.	Magnificent Monarchs Children learn about the lives of significant individuals in the past who have contributed to national and international achievements across the British Monarchy. We will learn about significant monarchs over time and develop our understanding of chronology.	Nurturing Nurse We learn about the lives of significant individuals in the past who have contributed to national and international achievements.
	Street Detectives We will explore ‘Wonderful Wombourne’, draw our own sketch maps and create art inspired by photography. We will learn about the difference between villages, towns and cities, explore different maps and examine features of the local environment.	Wonders of the UK In our Geography lessons, we will learn about different landmarks and seas around the UK. We will also enhance our map skills by locating different places and use compass directions.	Earth Explorers - An Indian Adventure We will focus on the wider world— we will name and locate the 7 continents and 5 oceans of the world. We will explore and describe India and the position of the equator.
	Art and design: Frank Bowling map paintings (link to Geog - paint, print)	Art and Design: I am beautiful: drawing and mixed media – collage, digital, draw, print, sculpt)	Art and Design: own unit linked to plants and animals, draw and print.
	Christmas Production Use own voice in different ways, including using a loud or soft voice, and sing simple repeated phrases. Sing songs from memory.	Ocarina – Frere Jacques Charanga unit- Hands, Feet, Heart. Describe how an instrument has been used to represent a sound or object (e.g. a flute for a bird or a drum for thunder.)	The Music of India - Bhangra music We will listen to different pieces of Indian music. We will learn to play rhythms and beats, then layer different instruments together to compose a short piece.
	French - ‘Ma Famille’ We will state family members and recognise items around the home belonging to family.	French - ‘Bon Anniversaire’ Children will create a party invite stating our birthday and favourite party foods.	French - ‘Encore’ We will describe a celebrity, giving details of their eye colour, hair style, age and their pets.